# Co-funded by the Erasmus+ Programme of the European Union Higher Education Learning Agreement for Studies

Academic Year

20.../20...

## **GENERAL INFORMATION**

	Last name(s)								
Student	First name(s)				Sex		☐ Male ☐ Fema		☐ Female
	Date of birth				Nationality				
	Study Cycle 1		Field		of education <sup>2</sup>				
,-									
	Universitat P	olitècnica de	Catalunya (U	PC)	Eras	mus cod	ode EBARCELO03		
	Faculty/ Department	ETSETB	TSETB						
Sending Institution	Address	c/ Jordi Gi	c/ Jordi Girona, 1-3, 08034 Barcelo				Cou	ntry	SPAIN
	Contact person	on name	Cindrela Sambró						
	Position	Administrati	dministrative officer international relations						
	Phone	+34 93 4011978	e-mail: students.mobility@etsetb.upc.edu					u	
	Name					Erasm (if applic		ode	
	Faculty/ Department				,	`			
Bassining	Address	1							
Receiving Institution	City					Country			
	Contact perso	on <sup>3</sup>							
	Position								
	Phone				e-mail:				



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## **BEFORE THE MOBILIY**

## Table A – Study programme at the Receiving Institution

Planned period of the mobility		From:				to:				
		(month/year)				(month/year)				
Component <sup>4</sup> code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue <sup>5</sup> )			<b>nester</b> [e.g. nn/spri erm]			quiva	lent) ng Ins	of ECTS <sup>6</sup> credits (or to be awarded by the titution upon successful completion	
				To	tal:					
	catalogue at the Receivin					I				
Main language of v	work:									
The level <sup>7</sup> of langua	age competence that	the student								
already has or agrees to acquire by the start of the mobility period is			A 1		В 1	B 2	C 1	C 2	Native speaker	
Table B – Recogn	ition at the Sendin	g Institution								

Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
		Total:	
1	tudent does not complete successfully some (web link to the relevant information)		



## Higher Education Learning Agreement for Studies

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#### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

	Name		
Student	e-mail		
Student	Position	Student	
	Date		signature
	Name	José Antonio Lázaro	
Responsible person <sup>8</sup> at the Sending Institution	e-mail	students.mobility@etsetb.upc.edu	
	Position	Vice Dean of International Affairs	
	Date		signature
	Name		
Responsible person <sup>9</sup> at the Receiving Institution	e-mail		
	Position		
	Date		signature

### **AFTER THE MOBILIY**

### Table C – Transcript of Records at the Receiving Institution

Start and end dates of the study period:		From:		to:		
		(day/month/year)		(day/month/year)		
Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)		Grades received at the Receiving Institution	
		Total				
		Total:				

Table D - Transcript of Records and Recognition at the Sending Institution

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Start and end dates of the study period:		From:	to:		
		(day/month/year)	(day/month/year)		
Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent)	Grades received at the Sending Institution		
	Total:				

**Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

2

**Field of education:** The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f\_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

3

**Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

4

An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

5

**Course catalogue:** detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

6

**ECTS credits (or equivalent):** in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

7

**Level of language competence:** a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr.

8

Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

9

**Responsible person at the Receiving Institution:** the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.